

428.4  
McC  
1967

77

# the improvement of reading

---

FOURTH EDITION

---

RUTH STRANG

*Professor of Education and  
Director of the Reading Development Center  
University of Arizona*

*Professor Emeritus of Education  
Teachers College, Columbia University*

---

CONSTANCE M. McCULLOUGH

*Professor of Education  
San Francisco State College*

---

ARTHUR E. TRAXLER

*Lecturer in Education  
University of Miami*

TRƯỜNG ĐẠI HỌC TỔNG HỢP HÀ NỘI  
TRUNG TÂM THÔNG TIN THƯ VIỆN  
AV-46-SC

*Consultant and President Emeritus  
Educational Records Bureau, New York*

---

ĐẠI HỌC QUỐC HỘI  
TRUNG TÂM THÔNG TIN THƯ VIỆN  
AV-02/1388

McGRAW-HILL Book Company  
New York, St. Louis, San Francisco  
Toronto, London, Sydney

72.4  
STR.

# contents

## Preface

v

---

## PERSPECTIVE IN READING

1

PART

1. The Nature of Reading	3
2. Reading Programs	40
3. Sequential Aspects of Reading Development	111

---

## METHODS AND MATERIALS OF APPRAISAL AND INSTRUCTION

149

PART

4. Appraisal of Reading Proficiency	151
5. Appraisal of Students' Reading Ability through Tests	180
6. Teaching Basic Reading Skills	212
7. Developing Maturity in Reading	264

---

## READING IN THE CONTENT FIELDS

297

PART

8. Special Reading Instruction Needed in English	300
9. Special Reading Instruction Needed in Science and Mathematics	322
10. Special Reading Instruction Needed in Social Studies	344
11. Special Reading Instruction Needed in Other Fields	360

---

## READING PROBLEMS OF SPECIAL GROUPS

383

PART

IV

12. Able Retarded Readers	385
13. Reading Problems of Slow Learners	406
14. Other Disabled Readers	426
15. Severe Reading Disability	446
16. Special Problems of Able Learners	483

PART	V	AN INTEGRATED APPROACH	501
		17. Synthesis of Controversial Issues	503

---

Appendix A. Bibliographies of Books for Different Purposes	515
B. Films in the Reading Program	517
C. Reading Materials for the Junior and Senior High School Grades and for College	523
D. Selected Bibliography of Low Difficulty Books and Magazines for Severely Retarded Adolescent Readers	536
E. Bibliography of Books for Primary Children with Indian, Mexican-American, or Negro Characters	539
F. Several Outstanding Sources of Comprehensive Knowledge Specifically about Reading	542

---

Name Index	545
Subject Index	557