

Challenges perceived by teachers in how to teach and motivate ethnic minority students to learn listening comprehension skill at Langson Teachers' Training College and solutions = Những khó khăn của giáo viên trong việc giảng dạy và khích lệ sinh viên người dân tộc thiểu số học kỹ năng nghe hiểu tại trường Cao đẳng Sư phạm Lạng Sơn và một số giải pháp. M.A Thesis Linguistics: 60 14 10 \ Trương Thị Thanh Huyền; Supervisor: M.A. Lê Thế Nghiệp

This study discusses the current situation of using listening techniques to teach listening comprehension skill for ethnic minority students at Langson Teachers' Training College (LSTTC). The participants of this study include 9 teachers and 90 first-year students of the college. The study aims to find out the challenges perceived by teachers in how to teach and motivate ethnic minority students to learn Listening Comprehension and to give some suggested solutions to those challenges. Based on the data from survey questionnaires and class observation, this research has discovered the important findings with the hope of improving the situation of teaching and learning English in general and listening skill in particular at LSTTC. The paper also indicated that motivation plays an essential role in the use of listening techniques to teach listening skill. And in fact, listening activities used by the teachers are not always effective in arousing the students' interest. To better the situation, the teachers should take into careful consideration such things as students' needs, feeling, interests, background knowledge and their levels of English proficiency. Results of the study will make a modest contribution to develop and improve the teaching and learning of English listening skills at DFL- LSTTC.