

Reading strategies to improve reading comprehension of students at Thai Nguyen College of Economics and Technology
=.Chiến lược đọc nhằm cải thiện kỹ năng đọc hiểu cho sinh viên trường Cao đẳng Kinh tế - Kỹ thuật Thái Nguyên. M.A Thesis Linguistics: 60 14 10 /.Nguyễn Thị Lập ; Supervisor : M.A. Đinh Hải Yên-H. :ĐHNN ,.2010-38 p. +.CD-ROM

It is obvious that learning strategies make a great contribution to the success of language teaching and learning. As for language reading comprehension, reading strategies have been considered essential means to enhance students' reading comprehension and help them overcome comprehension failures. Within this regard, the thesis was carried out to investigate the reading strategies with the hope that it would help improve students' ability of reading comprehension in English at Thai Nguyen College of Economics and Technology.

The data collection instruments used in this study were tests and questionnaires. 30 first year non - English majors specializing in Economics and Business Management were tested and interviewed in order to examine how efficiently the reading strategies, which were suggested by O'Malley and Chamot (1990), were used in reading classes. Results have showed that most of the given reading strategies including metacognitive, cognitive, and social/affective strategies were efficiently implemented in reading classes. However, a small number of the reading strategies with limited results were desired to be practiced more.

Based on the findings, the thesis suggests some recommendations on learning and teaching reading methods in order to make the reading strategies more effective in future English classrooms.

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