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A UNIVERSITY GRAMMAR OF ENGLISH

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by Randolph Quirk, Sidney Greenbaum,
Geoffrey Leech, Jan Svartvik

English, but aim has been to satisfy the needs of university students who require the comprehensiveness of the original work but not its detail or extensive theoretical discussion or wealth of exemplification. But, insofar as it has been compatible with so extended a treatment, we have been careful to preserve the structure of the parent book so that reference to the fuller study can be easy and direct, chapter by chapter, as required.

In order to accommodate actual student needs in our treatment, we consulted a number of friends and colleagues all over the world: scholars with rich and varied experience of teaching English at institutions with widely different traditions; scholars whose opinions we valued on the kind of abridged Grammar that would best suit their students' needs. We are happy to acknowledge our gratitude to John Algeo (Georgia), M. A. G. Carrudo (Buenos Aires), Rudolf Filipovic (Zagreb), Jan Firbas (Brno), Denis Girard (Paris), Harold V. Kins (Michigan), Gerhard Nickel (Stuttgart), Wolf Prager (Lorach), Andrew Rogers (Texas), Alfred Scholl (Bielefeld), and Takashi Shimada (Tokyo), all of whose studies *A Grammar of Contemporary English* is proud to acknowledge its indebtedness to. Above all, we have benefited from the skilled and cheerful advice generously provided by E. A. Chen (London) from our years of University teaching experience in Japan, China, Czechoslovakia, Cuba, Ghana, and



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