A research into the role and the use of first language in General-English classes at Hanoi University of Industry = Nghiên cứu về vai trò và việc sử dụng ngôn ngữ thứ nhất trong các lớp học tiếng Anh cơ bản ở Trường Đại học Công nghiệp Hà Nội. M.A Thesis Linguistics: 60 22 15 \ Đỗ Thị Khánh Vân ; Supervisor : Dr. Hà Cẩm Tâm

Acknowledgement

Abstract

Reference

Appendixes

Acknowledgement

On completion of this study I would like to express my sincere thanks to my supervisor – Ms. Ha Cam Tam for her valuable support and instructions, without which it would have been really difficult for me to handle with the task. And I would also like to thank the students at Hanoi University of Industry who took a very important part in this study. Their enthusiastic participation was indispensable to my study.

Abstract

The debate over whether English language classrooms should include or exclude students' native language has been a contentious issue for a long time (Brown, 2000, p195), but not so many findings have been published in the case of Vietnamese as the mother tongue. This paper will attempt to prove that L1 use deserves to be used despite the risk of over-reliance on it by demonstrating that using L1 has two enhancing roles to play in vocabulary teaching. Firstly, L1 use increases students' participation in class time activities; and secondly, it helps students learn the vocabulary better. Two experiments were carried out in an attempt to substantiate these theories. In the first, four classes of 100 students at elementary level were observed over a period of three weeks, during which time two classes were English-only, and in the others, both teacher and students utilized Vietnamese. The progress of these four classes is compared and then discussed. In the second experiment, two separate lessons given to one class are compared (one with Vietnamese use, and one without). Despite problems with causality and perhaps the inability to generalize the findings, overall findings do indicate possible support for the researcher's theories, and thereby for the use of L1 in the classroom.