

A comparative study of the effect of a task-based teaching and traditional method to grammar instruction at Vietnamese upper secondary schools: an experimental research = \ Nghiên cứu so sánh ảnh hưởng của đường hướng dạy học trên cơ sở giao nhiệm vụ và phương pháp dạy học truyền thống đối với việc dạy ngữ pháp ở trường trung học phổ thông: nghiên cứu thực nghiệm. M.A Thesis Linguistics: 60 14 10 \ Lê Thị Phương Thảo ; Supervisor: M.A. Lê Thế Nghiệp

The main objective of this study was to see whether or not teaching grammar through task-based approach is effective. To this end, the total of 60 students were randomly selected from two grade-11 classes. Thirty of them formed the study group and the remaining thirty students formed the control group. Then the pre-test was given to both groups to measure whether there was significant difference between previous performances of the sample students. Following the pre-test results, the study group and the control group were taught two grammar items (relative clauses and cleft sentences) through task-based approach and the grammar-translation method respectively. After five weeks training, a communicative grammar post-test was conducted for both groups.

Descriptive statistics and independent samples t-test were used to compute and analyze the post-test results of the two groups. The results revealed that the study group outperformed the control group significantly ($p < 0.05$).